Charity Grants Theory of Change



GRANT Early Years (0-5), **Children with Special People living with** Children affected by **FUNDING** with a focus on **Educational Needs Dementia** and their **Domestic Abuse STREAM** poverty and neglect and Disabilities Carers **OUTPUTS Parents and Parents and People** People have an Families engage **People are less** carers are better carers are better experience increased more with able to advocate likely to feel able to meet the improved network of support for those they needs of those Ionely family services support they care for relationships support **Children and Young** People have better access to social and leisure Early Years (EY) children People (CYP) have activities are more likely to have improved coping **SHORT** their basic needs met strategies **TERM OUTCOMES** EY children are more CYP are less likely to be likely to meet **1-3 YEARS** excluded from the developmental school system milestones EY children are more CYP have improved employability skills likely to make successful transitions to primary school CYP are better engaged in education People have improved physical health **SHORT** AND People have improved emotional wellbeing LONG **TERM** CYP are less likely to be **OUTCOMES** involved in crime or ASB **CYP have greater employment opportunities** People with dementia LONG experience slower **TERM** cognitive decline CYP have reduced anxiety and depression, and improved resilience **OUTCOMES 10 YEARS** The effects of trauma **OR MORE** are reduced for CYP People experiencing disadvantage have greater opportunities to lead

active and fulfilling lives

IMPACT

STATEMENT